Recordings from 30 As 1

1. I survived. I meditated (wrote) on the day I produced recordings. I found the recordings. I produced them. I meditated (spoke).
2. I found that recording trained the students. I confirmed training. I found the trainees. I found the trainers. I trained them with them.
3. I found the children out too. I stated that recordings relate to the rest of pedagogy. I completed pedagogy. I completed recordings. I found you out.
4. The delegator updated culture. The delegator matched the recordings (workloads) with different recordings. The delegator found the recordings (workloads). He matched them with different recordings. He verified that there was the same number of each.
5. I completed the practicum before writing recordings. I endorsed the five sets of 50 A as the practicum. I wrote the first 50 As. I wrote the rest of the five sets of 50 As. I endorsed the practicum.
6. Breasonings came back. I could now be free. I found I could write recordings. I found I could achieve upper happiness. I achieved my goal.
7. I found that it was all going well. I noticed the other’s recordings. I found the recordings. I noticed what it was doing there. I found the recording was completed.
8. I tested the recording. I produced the recording of the lecture. I attended the lecture. I recorded it. I knew it had worked.
9. I tested that the recording was correct. I flashed the recording. I saw the recording. I flashed it. The recording was in metal.
10. I noticed breasonings come back in sales. I observed sales looking up to recordings. I found the sale. I found it looking up to recordings. I found the rest of the sales looking up to recordings.
11. I saw that breasonings came back in virality. I observed virality looking up to recordings. I observed virality. I observed virality looking up to recordings. I saw that virality worked.
12. I examined the topic. I was the main figure looking at the topic with the help of the mantra meditator (word repeater) breasonings helpers. I observed the mantra meditator (word repeater) breasonings helpers. They helped me. I was the main figure looking at the topic with their help.
13. Acting pedagogy helped students. I noticed, for example, acting pedagogy in primary school. I noticed pedagogy. I noticed acting pedagogy. I noticed acting pedagogy in primary school.
14. I saw the students work better. I noticed, for example, acting pedagogy in Vocational and Educational Training. I noticed acting in Vocational and Educational Training. I noticed acting pedagogy. I noticed people use it.
15. I saw the people describe pedagogy wisely. I saw that the people were responsible. I saw the people describe pedagogy clearly. I noticed pedagogy. I described it clearly.
16. I saw the pedagogy helpers being given breasonings and recordings. I described the meditators (writers) returning to the mantra (utterance) by itself to become pedagogy helpers. I saw the pedagogy experts. I described them. I saw how it worked.
17. I was given recordings for 50 pass (50%)-assignments, before using the sutra to earn 80%, not 50%. I stated that practising the mantra (drawing) for longer than 2 months increased fame. I meditated (wrote) for at least 31.25 days. I earned 80 breasonings per day \* 31.25 days = 2500 breasonings = 50 \* 50 breasonings. I was given famousness for these 50 pass (50%)-assignments.

Recordings from 30 As 1

160 words

79 i

52 the

20 recordings

15 pedagogy

15 found

12 noticed

10 was

10 saw

9 to

9 that

9 it

9 breasonings

8 recording

8 of

7 looking

7 in

7 acting

6 for

5 with

5 virality

5 up

5 them

5 observed

4 wrote

4 people

4 mantra

4 helpers

4 completed

4 as

3 worked

3 training

3 topic

3 students

3 sales

3 rest

3 produced

3 practicum

3 meditated

3 given

3 described

3 delegator

3 could

3 back

3 at

3 and

2 workloads

2 word

2 vocational

2 trained

2 there

2 tested

2 stated

2 sets

2 school

2 repeater

2 primary

2 pass

2 out

2 meditator

2 matched

2 main

2 lecture

2 helped

2 help

2 he

2 flashed

2 five

2 figure

2 example

2 endorsed

2 educational

2 different

2 describe

2 days

2 day

2 clearly

2 came

2 before

2 assignments

1 you

1 writing

1 writers

1 write

1 work

1 wisely

1 what

1 were

1 well

1 verified

1 utterance

1 using

1 use

1 upper

1 updated

1 trainers

1 trainees

1 too

1 they

1 these

1 their

1 than

1 sutra

1 survived

1 spoke

1 same

1 sale

1 s

1 returning

1 responsible

1 relate

1 recorded

1 practising

1 per

1 other

1 on

1 number

1 now

1 not

1 my

1 months

1 metal

1 meditators

1 me

1 longer

1 least

1 knew

1 itself

1 increased

1 how

1 happiness

1 had

1 going

1 goal

1 from

1 free

1 first

1 famousness

1 fame

1 experts

1 examined

1 earned

1 earn

1 each

1 drawing

1 doing

1 culture

1 correct

1 confirmed

1 come

1 children

1 by

1 better

1 being

1 become

1 be

1 attended

1 all

1 achieved

1 achieve

1 a

1. I found heaven. I defended the recordings ability of you and myself. I found the connection. I found the unusual nature. I found you.
2. I argued against standardness. I wore the white robe. I found what you wanted. I gave it to you. I know you with one.
3. I excused recordings. I worked on the breasonings in a group. I worked on you too. I know when you wanted us. I worked on the breasonings with us with you.
4. I found what God found from recordings. God agreed to recordings from 30 As. God agreed to recordings to with about 30 As. I found about intelligence. I congratulated the Implicit Pedagogue.
5. I found you in heaven. I observed the person fall in love. I observed the algorithmic madness (sanity). I found you with us. You found me.
6. I uncovered what implicit pedagogy was. The institution made recordings available for 30 As. I asked my friend for the cup. He placed the cup over the breasoned word. I uncovered the breasonings.
7. I found theatre. I theatricised recordings. I found breasonings. I found their theatricality. I found the Apple Breasoning play.
8. I am vibrant in my areas of study. The presenter presented the being with the highest quality thoughts in the universe. I am a purist of work with recordings. They obviously present recordings. And breasonings when the others are aware of it.
9. I connected you too. I drew the line. I drew the line at people coming in. The found them. I drew it at it.
10. I observed that reality and thoughts were refreshed. The structure’s reality was maintained. The influence was annoyed (pleased) with no (the) nothingness-like introduction (I found you and you found the people) to recordings maintaining the structure’s reality. I engaged you. I sought you.
11. Recordings allowed post-graduate work to be completed. Meditation (Arts) expected mantra-only meditators (early readers of the author) to know the pedagogy time points and have studied Education to be pedagogy helpers. The new meditator (student) was used as a pedagogy helper by others. I noticed their thoughts. They were lit-up.
12. What went in? The ten year-old started practising the mantra (writing). I found you. I found you meditating (pressing buttons). I found you habitually meditating (thinking) to send and receive recordings.
13. The ten year-old used recordings to find good. The ten year-old used recordings. He used his nousse (sic). He found pleasantries. He saw the archevil (sic) (good).
14. The students required more time to complete years 11 and 12. I stated that Years 11 and 12 required 50 As per assignment. The relaxers were there. The doers were there. Changes were underfoot.
15. The other was a duck. There was equality of poles. I love you. I love your down. I found you sitting on it.
16. I found that your idea was great. Disagreement was discouraged (agreement was encouraged) in democracy. I found the shop. I disagreed (agreed) with you on it. I want God about recordings.
17. I saw how you felt. Ignorance is a death blow (intelligence gives life). I found life. I discovered you. I gave you more of yourself.
18. There was a currency of divine (positive) language (as an aside, breasoning currency was giving and receiving the same, not just for the same because it verifies it). The students were given recordings in return for 30, breasoned As. I thought of you. I thought of nothingness. Both implicit pedagogy (recordings) and explicit pedagogy (breasonings) were divine (good).
19. I found collecting Recordings and Computational English useful for Honours.  I used recordings in honours.   I wrote 160 breasonings per assignment.  I placed the rest of the 30 As on recordings.  So, I was given 2\*50 As for writing 2\*50\*80/30= 267 breasonings.
20. \* .  I used recordings in Masters by Coursework.