Computational English – Will infinite data be problem in Conglish? / Finite data will be a solution in Conglish.

1. I prepared to plan a town by cutting a wood board in half, which was described in the pedagogical argument. I did this by switching the robot on to record the pedagogy database for everyone. First, I switched the robot on to record the grammar. Second, I looked at the robot recording the data. Third, I thought of the robot recording the philosophicon (making sure there are single points at each point). In this way, I prepared to plan a town by cutting a wood board in half, which was described in the pedagogical argument, by switching the robot on to record the pedagogy database for everyone.
2. I prepared to attend the ball. I did this by observing the robot hand creating the breasoning model with its reusable model-making kit. First, I watched the robot hand create the circular crown of the top hat. Second, I looked at the robot creating the cylindrical side piece of the top hat, which had two open ends, and attach it to the circular crown. Third, I saw the robot create the circular brim of the top hat, which had a circle cut out of it, and attach it tot eh cylindrical side piece of the top hat. In this way, I prepared to attend the ball by observing the robot hand creating the breasoning model with its reusable model-making kit.
3. I prepared to watch the robot project the paper airplane by throwing it along a line parallel to the ground. I did this by videoing the robot hand creating the breasoning model with its reusable model-making kit. First, I observed the robot hand creating the paper airplane. Second, I placed the video camera behind the paper airplane. Third, I videoed the paper airplane for 4 seconds. In this way, I prepared to watch the robot project the paper airplane by throwing it along a line parallel to the ground by videoing the robot hand creating the breasoning model with its reusable model-making kit.
4. I prepared to spin the spinner to beat the flagellum. I did this by 3D-printing the instructions for the robot hand to create the spinner, which started at the origin, went out and in to each vertex. First, I copied the sequence of turns needed, “left,” “right,” “right,” “left,” which returned to being straight and contained the key left instruction, and which would be transformed when the spinner was folded, then removed the “right,” “right” and the second “left” introns to leave the exon “left” to turn left. Second, I prepared to remove introns to fold the next perpendicular angle of the spinner. Third, I repeated this until I had removed introns to fold all the perpendicular angles of the octahedral spinner string, completing the process of making and folding it.
5. I prepared to exit the splash screen. I did this by waiting until the “true while n=1” infinite loop had been interrupted by input. First, I started the infinite loop. Second, I prepared to start the next iteration of the infinite loop. Third, I exited the loop when a keystroke had been inputted. In this way, I prepared to exit the splash screen by waiting until the “true while n=1” infinite loop had been interrupted by input.
6. I prepared to design a computer at home. I did this by making the printable circuit to indicate nutritional requirements had been met. First, I wrote a logical printable circuit point representing that the tofu patty had been eaten. Second, I wrote a logical printable circuit point representing that enough protein had been eaten. Third, I connected these logical printable circuit points with “and” (to work when they were both true). In this way, I prepared to design a computer at home by making the printable circuit to indicate nutritional requirements had been met.
7. I prepared to write the next creative philosophy assignment. I did this by observing an object travel along a finite path in the body simulation to me. First, I called for the ball. Second, I observed the ball being thrown to me.. Third, I caught the ball. In this way, I prepared to write the next creative philosophy assignment by observing an object travel along a finite path in the body simulation to me.
8. I prepared to program the robot to simulate his environment. I did this by observing an object travel along a finite path in the physics simulation to me. First, I calibrated the trundle wheel’s mark with the start of the track. Second, I walked 10 metres. Third, I stopped when I had heard the tenth click, indicating the trundle wheel had travelled 10 meters. In this way, I prepared to program the robot to simulate his environment by observing an object travel along a finite path in the physics simulation to me.
9. I prepared to observe time as a simulacrum (imitation) of the ball. I did this by observing an object travel along a finite path in the fourth dimension to me. First, I placed the ball at the top of the ramp. Second, I released the ball. Third, I observed the ball exit the ramp at t=5 seconds. In this way, I prepared to observe time as a simulacrum (imitation) of the ball by observing an object travel along a finite path in the fourth dimension to me.
10. I prepared to make a profit. I did this by observing an object travel along a finite path in the economic simulation to me. First, I observed the customer see the lollipop advertisement. Second, I saw the customer exchange money for the lollipop. Third, I delivered the lollipop to the customer. In this way, I prepared to make a profit by observing an object travel along a finite path in the economic simulation to me.
11. I prepared to sum the two numbers. I did this by observing an object travel along a finite path in the computer simulation to me. First, I tied a knot in the first quipu string. Second, I tied a knot in the second quipu string. Third, I tied a knot in the third quipu string at the sum of the distances between the starts of the strings and the knots. In this way, I prepared to sum the two numbers by observing an object travel along a finite path in the computer simulation to me.
12. I prepared to be happy by travelling free of other people. I did this by looking at each meditator (e.g. writer) meditating for (e.g. writing about) himself or herself. First, the meditator (e.g. writer) received a text during meditation (e.g. writing). Second, the writer wrote a text and verified it by reading it. Third, as the meditator (e.g. writer) received a text, the writer proofread his text. In this way,
13. I prepared to watch the train being driven to the correct station. I did this by catching the correct finitely long train. First, I found the correct platform. Second, I found the correct train. Third, I found the correct seat. In this way, I prepared to watch the train being driven to the correct station by catching the correct finitely long train.
14. I prepared to record that the citizen was lawful. I did this by observing the citizen following the law. First, I looked at the person. Second, I watched him reading the text. Third, I observed him paraphrase the text. In this way, I prepared to record that the citizen was lawful by observing the citizen following the law. First, I looked at the person.
15. I prepared to make money from critical thinking. I did this by writing that the conclusion was for the good reason. First, I wrote that the repleteness of the finite data list acted as the conclusion. Second, I wrote that the reason for this conclusion was the multiple assigned to the list. Third, I wrote that the multiple multiplied by the length of list per multiple resulted in the length of the list. In this way, I prepared to make money from critical thinking by writing that the conclusion was for the good reason.
16. I prepared to watch the lady. I did this by observing the passenger plan her trip. First, I listened to the lady say she booked the train ticket. Second, I listened to her say she arrived at the train station. Third, I listened to her say she boarded the train. In this way, I prepared to watch the lady by observing the passenger plan her trip.
17. I prepared to judge the way the other person was speaking. I did this by watching the diareasoner identify the speech rate in her partner. First, I counted the number of words over the time. Second, I counted the number of minutes. Third, I calculated the speech rate to equal the number of words divided by the number of minutes. In this way, I prepared to judge the way the other person was speaking by watching the diareasoner identify the speech rate in her partner.
18. I prepared to win over the side of the argument. I did this by observing the partisan move to one side. First, I observed the potential agreer query the argument. Second, I delivered the argument as a professor. Third, I observed the partisan agree with the professor. In this way, I prepared to win over the side of the argument by observing the partisan move to one side.
19. I prepared to be a good leader. I did this by liking politics because of God. First, I thought of what to say. Second, I verified that it was a good thing to say, like God is good. Third, I did what I said I would do. In this way, I prepared to be a good leader by liking politics because of God.
20. I prepared to cover both sides of the argument. I did this by oscillating between agreement and rebuttal. First, I determined a reason agreeing with a main conclusion. Second, I determined a rebuttal to an objection to the reason. Third, I determined a reason for this rebuttal to the objection to the reason. In this way, I prepared to cover both sides of the argument by oscillating between agreement and rebuttal.
21. I prepared to verify the correctness of the political statement. I did this by being a perfect political colleague. First, I listened to the reason given by the politician. Second, I verified the reason against peer-reviewed double blind legal research. Third, I handed in the report to the politician. In this way, I prepared to verify the correctness of the political statement by being a perfect political colleague.
22. I prepared to verify the relevance of the political reply with a political quorum. I did this by verifying the relevance of each political comment as it was made. First, I listened to the first political comment. Second, I listened to the political reply. Third, I verified the relevance of the political reply. In this way, I prepared to verify the relevance of the political reply with a political quorum by verifying the relevance of each political comment as it was made.
23. I prepared to write how “ZZX,” the replacement of meaning with structures with no name is so popular because it dealt with in a double blind manner. I did this by observing the partisan agreeing with philosophy. First, I wrote down that the form of an ontology in Conglish was the form of its data. Second, I wrote down that the content of an ontology in Conglish was the disconnected set of meanings of each data item. Third, I wrote down that form of an ontology in Conglish was superior to its content because algorithms more elegantly traverse ontologies given their form, rather than their comment. In this way, I prepared to write how “ZZX,” the replacement of meaning with structures with no name is so popular because it dealt with in a double blind manner, by observing the partisan agreeing with philosophy.
24. I prepared to give unbiased feedback. I did this by giving feedback to you. First, I listened to the topic. Second, I wrote a comment. Third, I returned my comment as feedback to you. In this way, I prepared to give unbiased feedback by giving feedback to you.
25. I prepared to define that the data items were linked together. I did this by determining that there is a rainbow of numbers in finite data. First, I determined that 1 corresponded to 0. Second, I determined that 2 corresponded to 1. Third, I determined that 3 corresponded to 2. In this way, I prepared to define that the data items were linked together by determining that there is a rainbow of numbers in finite data.
26. I prepared to build a functioning farm. I did this by riding to verify the finite data. First, I determined that the first paddock was green to stay safe in case of a fire. Second, I determined that the second paddock was filled with mulch to make compost from, protected by the safety of the first paddock. Third, I determined that the third paddock was filled with oats to make oat milk from, that would benefit fro the compost. In this way, I prepared to build a functioning farm by riding to verify the finite data.
27. I prepared to evolve research. I did this by writing arguments. First, I cited a sentence. Second, I joined it to a new idea. Third, I reduced it to one side of a contention. In this way, I prepared to evolve research by writing arguments.
28. I prepared to write my own algorithm for an idea in the exposition. I did this by reordering sentences in the exposition. First, I wrote the beginning sentence from reordering. Second, I wrote the middle sentence from reordering. Third, I wrote the ending sentence from reordering. In this way, I prepared to write my own algorithm for an idea in the exposition by reordering sentences in the exposition.
29. I prepared to understand how a sentence fitted together. I did this by reordering words in sentences in the exposition. First, I wrote the first word from reordering the words. Second, I prepared to write the next word from reordering the words. Third, I repeated this until I had written all the words from reordering the words. In this way, I prepared to understand how a sentence fitted together by reordering words in sentences in the exposition.
30. I prepared to write how reasons for a pedagogical argument were supported by experiences. I did this by writing an illustrative computer program in the critique. First, I found the objects referred to in the idea. Second, I wrote down the relationship of these objects. Third, I wrote down a computer program allowing querying of these relationships. In this way, I prepared to write how reasons for a pedagogical argument were supported by experiences by writing an illustrative computer program in the critique.
31. I prepared to write how God invents pathways. I did this by writing an original argument about Lucianic Meditation in my essay about the intersection of Heidegger and Daoism. First, I read the literature. Second, I thought of the universal implication of the literature. Third, I wrote how the structure of Lucianic Meditation was similar to the structure of Daoism as pointed out by Heidegger. In this way, I prepared to write how God invents pathways by writing an original argument about Lucianic Meditation in my essay about the intersection of Heidegger and Daoism.
32. I prepared to examine my works. I did this by verifying the grammar of each original reason in the essay with 10 reasons. First, I wrote the first reason. Second, I prepared to write the next reason. Third, I repeated this until I had written 10 reasons. In this way, I prepared to examine my works by verifying the grammar of each original reason in the essay with 10 reasons.