Computational English - Dereconstruction

1. I prepared to determine whether the student had earned H1 by writing 80 breasonings. I did this by counting the breasonings that the student had written after she breasoned out the breasonings details to God (in fact, the master). First, I counted the first breasoning. Second, I prepared to count the next breasoning. Third, I repeated this until I had counted all the breasonings. In this way, I prepared to determine whether the student had earned H1 by writing 80 breasonings by counting the breasonings that the student had written after she breasoned out the breasonings details to God (in fact, the master).
2. I prepared to prove two theorems for finding a property gave the same result. I did this by writing a geometry theorem prover. First, I counted the number of squares. Second, I multiplied the width of the region of the squares by the height of the region of the squares. Third, I verified that the number of squares was equal to the width of the region of the squares multiplied by the height of the region of the squares. In this way, I prepared to prove two theorems for finding a property gave the same result by writing a geometry theorem prover.
3. I prepared to prevent unemployment. I did this by designing a meditation (in fact, book-based) economic system. First, I taught the student from the book. Second, I observed the advantage to the student’s health. Third, I observed the advantage to the student’s career. In this way, I prepared to prevent unemployment by designing a meditation (in fact, book-based) economic system.
4. I prepared to create prosperity. I did this by designing a pedagogy economic system. First, I taught the student pedagogy. Second, I observed him breason out an H1. Third, I observed him breason out 50 different H1s for a University job. In this way, I prepared to create prosperity by designing a pedagogy economic system.
5. I prepared to point culture up. I did this by writing the law that culture must exist. First, I wrote the law that the culture should be pedagogically prepared for. Second, I created the law that creators of culture should be trained. Third, I wrote the law that culture should be created. In this way, I prepared to point culture up by writing the law that culture must exist.
6. I prepared to bend the wire. I did this by observing the politician showing open mindedness in psychology. First, I found the box. Second, I opened the box, rather than not opening it. Third, I took the pliers out of the box. In this way, I prepared to bend the wire by observing the politician showing open mindedness in psychology.
7. I prepared to make conversation with many people. I did this by observing the politician showing open mindedness in sociology. First, I found the person. Second, I thought of a topic of conversation, rather than not thinking of one. Third, I made conversation with her. In this way, I prepared to make conversation with many people by observing the politician showing open mindedness in sociology.
8. I prepared to examine memory in Aboriginal philosophy. I did this by writing that the Aboriginal philosophy course should be a core requirement at school. First, I wrote about the land. Second, I wrote about the people. Third, I wrote about the stories. In this way, I prepared to examine memory in Aboriginal philosophy by writing that the Aboriginal philosophy course should be a core requirement at school.
9. I prepared to use humour as medicine. I did this by writing that the Aboriginal medicine course should be a core requirement at school. First, I found the person. Second, I made her giggle. Third, I gave her a hug. In this way, I prepared to use humour as medicine by writing that the Aboriginal medicine course should be a core requirement at school.
10. I prepared to create a Galah god (in fact, master). I did this by writing that the Aboriginal theology course should be a core requirement at school. First, I found a picture of the galah. Second, I drew the galah. Third, I prayed to (communicated with the) Galah. In this way, I prepared to create a Galah god (in fact, master) by writing that the Aboriginal theology course should be a core requirement at school.
11. I prepared to observe the students write to kings. I did this by observing the philosopher monarch introduce creative philosophy. First, I introduced the philosopher monarch. Second, I observed the philosopher monarch introduce pedagogy. Third, I observed the philosopher monarch introduce creative philosophy. In this way, I prepared to observe the students write to kings by observing the philosopher monarch introduce creative philosophy.
12. I prepared to watch bliss of life on earth. I did this by observing the philosopher monarch introduce creative philosophy with medicine as a reason. First, I recommended psychiatrists for the students. Second, I recommended the students study a medicine degree. Third, I trained the students to recommend these to other students. In this way, I prepared to watch bliss of life on earth by observing the philosopher monarch introduce creative philosophy with medicine as a reason.
13. I prepared to perform at the concert. I did this by playing the bagpipes. First, I inflated the bag. Second, I placed my fingers on the holes of the chanter. Third, I squeezed the bag to keep a constant supply air to the four reeds. In this way, I prepared to perform at the concert by playing the bagpipes.
14. I prepared to be equitable. I did this by liking you because I shared the apple with you. First, I shared the apple with you. Second, I observed you like me. Third, I liked you. In this way, I prepared to be equitable by liking you because I shared the apple with you.
15. I prepared to earn H1. I did this by demonstrating logical thinking. First, I suggested the proposition “b”. Second, I suggested the inference “b -> a”. Third, I suggested the proposition “a”. In this way, I prepared to earn H1 by demonstrating logical thinking.
16. I prepared to become a famous computing engineer. I did this by demonstrating perfect programming. First, I wrote down the sets. Second, I wrote down the data contained in each set. Third, I wrote the algorithm traversing the data sets. In this way, I prepared to become a famous computing engineer by demonstrating perfect programming.
17. I prepared to present a program about my thesis. I did this by breasoning out 250 breasonings. First, I earned the job of computer science professor. Second, I breasoned out 250 breasonings containing the assignment solution. Third, I earned the promotion to emeritus professor. In this way, I prepared to present a program about my thesis by breasoning out 250 breasonings.
18. I prepared to determine the original construction. I did this by equating the actual value with the desired value in dereconstruction. First, I printed the value of the first variable. Second, I assigned the value of the first variable to the second variable. Third, I printed the value of the second variable. In this way, I prepared to determine the original construction by equating the actual value with the desired value in dereconstruction.
19. I prepared to solve the political problem. I did this by providing running water. First, I built a water tank. Second, I built a pipe from the water tank to the tap. Third, I boiled the water to filter out pathogens in it before using it. In this way, I prepared to solve the political problem by providing running water.
20. I prepared to write that meditation was a mutually exclusive course from pedagogy because the breasonings were implicit. I did this by writing that meditation was constituted because of pedagogy, in a top-down manner. First, I wrote that meditation contained the mantra. Second, I wrote that pedagogy contained breasonings. Third, I wrote that the mantra indicated multiple breasonings. In this way, I prepared to write that meditation was a mutually exclusive course from pedagogy because the breasonings were implicit by writing that meditation was constituted because of pedagogy, in a top-down manner.
21. I prepared to be friendly. I did this by teaching meditation. First, I taught the meditation details. Second, I taught medicine. Third, I taught about seeing a psychiatrist when needed or seeing friends. In this way, I prepared to be friendly by teaching pedagogy.
22. I prepared to enable earning H1. I did this by teaching pedagogy. First, I taught the breasonings details. Second, I taught about veganism, positivity, Nietzsche, travelling and the University education subject. Third, I taught my students how to write arguments. In this way, I prepared to enable earning H1 by teaching pedagogy.
23. I prepared to professionally develop doctors. I did this by teaching medicine. First, I taught about the digestive system. Second, I taught about the circulatory system. Third, I taught about the respiratory system. In this way, I prepared to professionally develop doctors. I did this by teaching medicine.
24. I prepared to be an expert on the brain. I did this by writing about neuroscience. First I wrote about food. Second, I wrote about activity. Third, I wrote about sleep. In this way, I prepared to be an expert on the brain by writing about neuroscience.
25. I prepared to tell a story. I did this by writing about creativity. First, I wrote the first event description down. Second, I wrote the second event description down. Third, I connected the first event description and the second event description. In this way, I prepared to tell a story by writing about creativity.
26. I prepared to deconstruct the reconstruction of the event. I did this by reconstructing the event from other events. First, I reconstructed the event from the first event. Second, I prepared to reconstruct the event from the next event. Third, I repeated this until I had reconstructed the event from all the other events. In this way, I prepared to deconstruct the reconstruction of the event by reconstructing the event from other events.
27. I prepared to deconstruct the reconstruction of the text. I did this by reconstructing the text from other texts. First, I reconstructed the text from the first text. Second, I prepared to reconstruct the text from the next text. Third, I repeated this until I had reconstructed the text from all the other texts. In this way, I prepared to deconstruct the reconstruction of the text by reconstructing the text from other texts.
28. I prepared to eat the apple. I did this by deconstructing the object by vaporising it (in fact, I thought of a larger object than another, e.g. I thought of a hand and an apple). First, I measured the length of my hand. Second, I measured the width of the apple. Third, I verified that the first measurement was greater than the second measurement. In this way, I prepared to eat the apple by deconstructing the object by vaporising it (in fact, I thought of a larger object than another, e.g. I thought of a hand and an apple).
29. I prepared to shake the man’s hand. I did this by loving the man by hugging him. First, I walked to him. Second, I placed my arms around him. Third, I hugged him. In this way, I prepared to shake the man’s hand by loving the man by hugging him.
30. I prepared to change the state. I did this by becoming the nationalist leader. First, I reached the top of the nation. Second, I applied to become the nationalist leader. Third, I became the nationalist leader. In this way, I prepared to change the state by becoming the nationalist leader.
31. I prepared to lead open-minded religious races. I did this by becoming the open-minded religious leader. First, I taught pedagogy for positive and negative medical reasons. Second, I taught yoga for positive reasons. Third, I taught yoga for negative positive reasons (in fact, another positive reason). In this way, I prepared to lead open-minded religious races by becoming the open-minded religious leader.
32. I prepared to be equalitarian-minded. I did this by becoming a social-minded person. First, I made sure that the first two groups of people had the same rights. Second, I prepared to make sure that the next two groups of people had the same rights. Third, I repeated this until I had made sure each pair of groups of people had the same rights. In this way, I prepared to be equalitarian-minded by becoming a social-minded person.