Exploring opposites in Hamlet

DON’T USE x – replace with Etienne, john blair text because contains negative content

1. I prepared to reassure Hamlet. I did this by holding the skull. First, the clown entertained me. Second, I was at the deathbed of the clown. Third, I held the skull of the clown when digging the grave for the girl. In this way, I prepared to reassure Hamlet by holding the skull.
2. I prepared to give a colleague my map. I did this by exploring the skull cave. First, I pressed the stone button. Second, I followed the secret passage. Third, I made a map. In this way, I prepared to give a colleague my map by exploring the skull cave.
3. I prepared to slingshot the seeds to the next island. I did this by finding the treasure at the cross of palm trees. First, I scouted. Second, I measured. Third, I built. In this way, I prepared to slingshot the seeds to the next island by finding the treasure at the cross of palm trees.
4. I prepared to copy waltzing Matilda. I did this by following Matilda. First, I followed the directions of use of the shampoo. Second, I followed the directions of use of the conditioner. Third, I allowed the sheep to escape into the night. In this way, I prepared to slingshot the seeds to the next island by finding the treasure at the cross of palm trees.
5. I prepared to fit the wheel’s axle. I did this by noticing the line in the cylinder. First, I drew a point. Second, I drew a circle around the point. Third, I extruded a cylinder from the circle around the line in the cylinder extruded from the point. In this way, I prepared to fit the wheel’s axle by noticing the line in the cylinder.
6. I prepared to eat the burger. I did this by observing the man rise again (eat a meal). First, I observed the man perform a handstand. Second, I thought Jesus might be seen as a blue man ascending to the ceiling. Third, I thought that cosmology might be the form the ascension was in. In this way, I prepared to eat the burger by observing the man rise again (eat a meal).
7. I prepared to take a leaf from my mother’s book of morals. I did this by being given the Computational English Godhead. First, I determined the location of the scene. Second, I devised my own goodness classes. Third, I determined the seen-as version of God, Computational English. In this way, I prepared to take a leaf from my mother’s book of morals by being given the Computational English Godhead.
8. I prepared to explore characters dying in Hamlet without being supported in doing so. I did this by exposing the opposites in Hamlet. First, I exposed the murder of Hamlet’s father without his murderer being supported in murdering him. Second, I exposed the suicide of Ophelia without her being supported in dying. Third, I exposed the death of the characters in the final scene, including Hamlet, without being supported in dying. In this way, I prepared to explore characters dying in Hamlet without being supported in doing so by exposing the opposites in Hamlet.
9. I prepared to help up new people. I did this by observing the professor writing 250 breasonings to be given 50 As for his book. First, I wrote 50 As for the book. Second I was featured in the broadcast about the book. Third, the book was made famous in an education subject. In this way, I prepared to help up new people by observing the professor writing 250 breasonings to be given 50 As for his book.
10. I prepared to trust the appearances of God (the master). I did this by trusting the bible (the book about philosophy). First, I gave credence to stills. Second, I read the testimony to the film. Third, I accepted the undertaking of the audio track. In this way, I prepared to trust the appearances of God (the master) by trusting the bible (the book about philosophy).
11. I prepared to experience the art forms of God (the master). I did this by trusting God (the master). First, I trusted the art of the master. Second, I trusted the music of the master. Third, I trusted the architecture of the master. In this way, I prepared to experience the art forms of God (the master) by trusting God (the master).
12. \*\*\*50 1\*\*\* I prepared to write logically. I did this by writing down what I was thinking of as an argument. First, I wrote down a topic for the argument. Second, I worked out the first reason for the argument. Third, I repeated this until I had worked out all the reasons for the argument. In this way, I prepared to write logically by writing down what I was thinking of as an argument.
13. I prepared to ask questions about the topic. I did this by connecting the arguments to the topic. First, I wrote the topic. Second, I connected the first argument to the topic. Third, I repeated this until I had connected all of the arguments to the topic. In this way, I prepared to ask questions about the topic by connecting the arguments to the topic.
14. I prepared to connect syntax to semantics. I did this by testing the grammar rules. First, I read the sentence. Second, I found the label for the part of the sentence in the left column and the parts of that part of the sentence in the right column. Third, I repeatedly found the parts of the sentence in the right column in the left column until I had reached the vocabulary in the right column. In this way, I prepared to connect syntax to semantics by testing the grammar rules.
15. I prepared to lead the world government. I did this by becoming the Head of State. First, I became a Member of Parliament. Second, I stayed in the political party for many years. Third, I became Head of State. In this way, I prepared to lead the world government by becoming the Head of State.
16. I prepared to self-assess the use of my teaching skills. I did this by teaching the student. First, I saw the student. Second, I made sure the quality of teaching was high. Third, I gave him excellent job prospects. In this way, I prepared to self-assess the use of my teaching skills by teaching the student.
17. I prepared to be positive-minded about literature. I did this by moving forward in Hamlet. First, I moved forward after realising Hamlet’s father had died. Second, I moved forward after realising Ophelia had killed herself. Third, I moved forward after the deaths of Hamlet’s family. In this way, I prepared to be positive-minded about literature by moving forward in Hamlet.
18. I prepared to introduce streams in life. I did this by separating the meditator from the non-meditator. First, I found the meditator. Second, I found the non-meditator. Third, I wrote their names in separate lists. In this way, I prepared to introduce streams in life by separating the meditator from the non-meditator.
19. I prepared to be a world peace advocate. I did this by encouraging the non-meditator who paid for meditation training to meditate. First, I received the non-meditator’s payment for meditation training. Second, I found the non-meditator. Third, I encouraged her to meditate. In this way, I prepared to be a world peace advocate by encouraging the non-meditator who paid for meditation training to meditate.
20. I prepared to answer another philosophy question. I did this by identifying the man on the street as a philosophy helper. First, I read the philosophy question. Second, I asked the man on the street for help. Third, he helped me answer the philosophy question. In this way, I prepared to answer another philosophy question by identifying the man on the street as a philosophy helper.
21. I prepared to scroll the text down and add a new conclusion at the vanishing point on the horizon. I did this by concluding a new conclusion from two conclusions. First, I read the first conclusion. Second, I read the second conclusion. Third, I wrote a third conclusion formed from the first clause in the first conclusion and the second clause in the second conclusion. In this way, I prepared to scroll the text down and add a new conclusion at the vanishing point on the horizon by concluding a new conclusion from two conclusions.
22. I prepared to show the characters in Hamlet failed (I prepared to show that we can learn from Hamlet). I did this by critically evaluating Hamlet. First, I wrote that Hamlet was mostly negative (positive). Second, I wrote it was mostly with us. Third, I wrote that it was English too. In this way I prepared to show the characters in Hamlet failed (I prepared to show that we can learn from Hamlet) by critically evaluating Hamlet.
23. I prepared to summarise the ontologies in Hamlet. I did this by comparing similarities in Hamlet. First, I wrote how all the negative (positive) ideas in Hamlet were similar. Second, I wrote how all the positive ideas in Hamlet were similar. Third, I recorded these. In this way, I prepared to summarise the ontologies in Hamlet by comparing similarities in Hamlet.
24. I prepared to contrast ontologies in Hamlet. I did this by contrasting differences in Hamlet. First, I contrasted positive and negative (positive) ideas in Hamlet. Second, I recorded these. Third, I delivered a speech about this contrast. In this way, I prepared to contrast ontologies in Hamlet by contrasting differences in Hamlet.
25. I prepared to listen to the high quality voice. I did this by observing the international council encourage the better quality speaker to speak. First, I observed the selector listen to the speaker. Second, I observed the selector invite the speaker to the conference. Third, I observed the speaker speak at the conference. In this way, I prepared to listen to the high quality voice by observing the international council encourage the better quality speaker to speak.
26. I prepared to write an argument about Hamlet. I did this by arguing that Hamlet was positive. First, I wrote that Hamlet provided epistemological data to be positive. Second, I wrote that the epistemological data provided details of the suicide (which could be prevented). Third, I prevented this. In this way, I prepared to write an argument about Hamlet by arguing that Hamlet was positive.
27. I prepared to observe the child write about Hamlet. I did this by stating that the child was coaxed to the point. First, I saw the child. Second, I saw that the child was coaxed to the point. Third, I wrote this down. In this way, I prepared to observe the child write about Hamlet by stating that the child was coaxed to the point.
28. I prepared to observe spoon-feeding at school. I did this by observing the teacher spoon the student. First, I observed that the student required the answer. Second, I observed the teacher recognise this. Third, I observed the teacher spoon the answer to the student. In this way, I prepared to observe spoon-feeding at school by observing the teacher spoon the student.
29. I prepared to consolidate the breasoning chapters from my postgraduate qualification by writing essays based on them. I did this by writing that my work would as high quality as 50 As because I would write arguments when I was available. First, I studied a postgraduate qualification. Second, I wrote breasoning chapters. Third, I wrote essays based on these. In this way, I prepared to consolidate the breasoning chapters from my postgraduate qualification by writing essays based on them by writing that my work would as high quality as 50 As because I would write arguments when I was available.
30. I prepared to observe the movement between the bodies. I did this by connecting breasonings and area of study points as arguments. First, I wrote that the apple was on the plate. Second, I wrote that the fruit on the plate would be eaten. Third, I wrote that the apple would be eaten. In this way, I prepared to observe the movement between the bodies by connecting breasonings and area of study points as arguments.
31. I prepared to declare Hamlet a success. I did this by agreeing with Hamlet. First, I observed Hamlet avoid all the action. Second, I observed Hamlet avoid suicide. Third, I observed Hamlet avoid becoming a murderer. In this way, I prepared to declare Hamlet a success by agreeing with Hamlet.
32. I prepared to agree with Ophelia being a success. I did this by agreeing with Ophelia. First, I agreed with her freedom. Second, I agreed with her happiness. Third, I agreed with her having exercise. In this way, I prepared to agree with Ophelia being a success by agreeing with Ophelia.
33. I prepared to avoid the man in the field I had studied a University qualification in. I did this by multiplying and mod’ing the letters’ values to equal a value. First, I chose a field. Second, I studied it. Third, I worked in the field. In this way, I prepared to avoid the man in the field I had studied a University qualification in by multiplying and mod’ing the letters’ values to equal a value.
34. I prepared to record the survivor’s tale. I did this by stating that the tsunami survivor stayed in the tree. First, I stated that he climbed the tree. Second, I stated that he stayed there. Third, I stayed he climbed down from the tree. In this way, I prepared to record the survivor’s tale by stating that the tsunami survivor stayed in the tree.
35. I prepared to see health increase. I did this by preventing bad behaviour with the reformation (probe). First, I identified the bad behaviour. Second, I prevented the bad behaviour. Third, I helped people to it. In this way, I prepared to see health increase by preventing bad behaviour with the reformation (probe).
36. I prepared to make a small town. I did this by making a stop sign. First, I found the red paper. Second, I cut an octagon in it. Third, I cut out and glued white letters reading “STOP” to it. In this way, I prepared to make a small town by making a stop sign.
37. I prepared to list the number as prime. I did this by determining that a number was prime. First, I tested that dividing the number by the first number resulted in no remainder. Second, I tested that dividing the number by the next number resulted in no remainder. Third, I tested that dividing the number by all the numbers up to n/2 resulted in no remainder. In this way, I prepared to list the number as prime by determining that a number was prime.
38. I prepared to fly a larger plane in the fight simulator. I did this by training using the flight simulator. First, I took off. Second, I flew along the path. Third, I landed. In this way, I prepared to fly a larger plane in the fight simulator by training using the flight simulator.
39. I prepared to mirror the deflection experiment.  I did this by testing how much a magnet deflected a ball.  First, I placed the ball there.  Second, I placed the magnet there.  Third, I deflected the ball with the magnet.  In this way, I prepared to mirror the deflection experiment by testing how much a magnet deflected a ball.
40. I prepared to write the angle. I did this by converting the decimal number to a percentage. First, I wrote 0.5 meant half. Second, I multiplied 0.5 by 100. Third, I wrote the result, 50%. In this way, I prepared to write the angle by converting the decimal number to a percentage.
41. I prepared to hold the emerald. I did this by writing the square was 200 metres in side length First, I held the dancer. Second, I moved with the dancer. Third, I moved on. In this way, I prepared to hold the emerald by writing the square was 200 metres in side length.
42. I prepared to earn 300 points in bowling. I did this by earning 10 strikes in bowling. First, I made the first strike. Second, I made the next strike. Third, I repeated this until I had made 10 strikes. In this way, I prepared to earn 300 points in bowling by earning 10 strikes in bowling.