

Lucianic Meditation Pedagogy Training

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1. Writing Impactful Sentences

1. Ideas

The following ideas should be represented in high quality work.

1. Two uses

Include two uses or ideas about an idea from your essay. For example, an apple is used to eat and contain seeds. Eating is useful because it helps keep us alive and seeds are useful because they help the species continue on to the next generation.

2. Future

Think about how one of your ideas relates to the future. For example, students should learn to read so they can drive in later life.

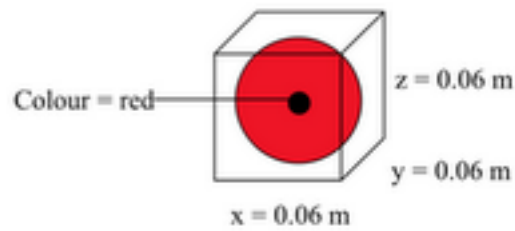
3. Two types

Think about how two objects are co-ordinated in relation to each other. For example, milk softens weet-bix, making it easier to digest.

2. Breasoning

Think of the x, y and z dimensions of each object (their "breasonings").

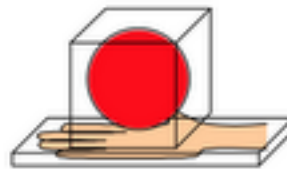
e.g. apple's breasonings are 0.06, 0.06 and 0.06 m.



3. Rebreasoning

Think of the fact that the verb in a sentence describes the fact that the subject touches the object in a sentence.

E.g. John touched the apple.



4. Breathsoning

Think of an adjective (a "breathsoning"), which is a human judgement for each noun, i.e. the subject and object in a sentence

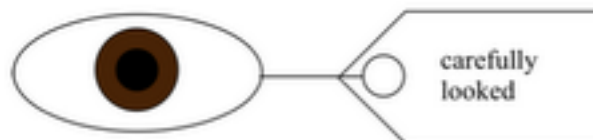
e.g. The apple is delicious.



5. Rebreathsoning

Think of an adverb (called a "rebreathsoning"), which is a human judgement for each verb.

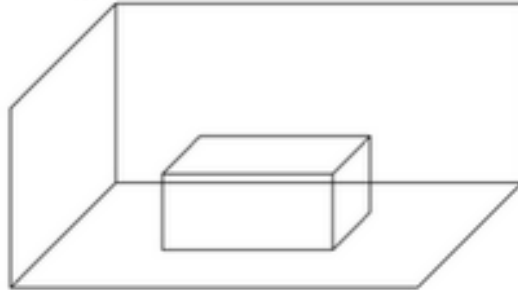
e.g. John carefully looked at the apple.



6. Space Tests

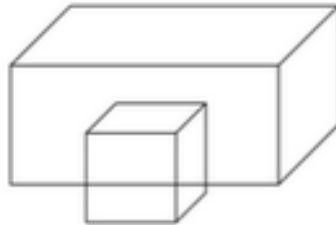
a. Which room is the proposition set in?

e.g. "I ate dinner in the dining room".



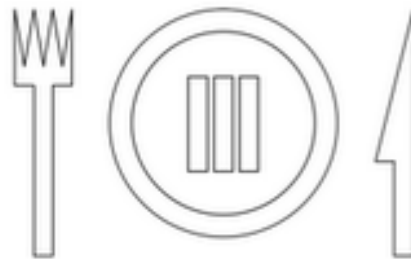
b. Which part of the room is it set in?

e.g. "I ate dinner sitting in the first seat at the table".



c. Which direction is the person facing?

e.g. "I looked at my dinner facing east".



7. Time Tests

a. Test that there is enough time to prepare for the action.

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e.g. John lifted up the apple.



b. Test that there is enough time to do the action.

e.g. "John ate the apple".



c. Test that there is enough time to complete the action,

e.g. John threw away the apple core.



2. Web Site

After reading the most important information, above, you are welcome to read the rest of *Lucian's Pedagogy* (<http://lucianspedagogy.blogspot.com/>).