Computational English - How can the program cope with real variation?

1. I prepared to see the results of the top famous person. I did this by writing that the desiderative part of the verb was given by the example, “She wants to lead”. First, I observed the lady standing there. Second, I observed her observing the people who needed to be led. Third, I observed her state that “I want to lead (the people)”. In this way, I prepared to see the results of the top famous person by writing that the desiderative part of the verb was given by the example, “She wants to lead”.
2. I prepared to direct students to enroll in another subject. I did this by writing that the intensive part of the verb was given by the example, “The subject is full”. First, I enrolled in the subject. Second, I noticed that others prepared to enroll in the subject as well. Third, I noticed that they repeated this until the subject was full. In this way, I prepared to direct students to enroll in another subject by writing that the intensive part of the verb was given by the example, “The subject is full”.
3. I prepared to address the chief of staff. I did this by writing that the indicative part of the verb was given by the example, “I am arriving”. First, I walked along the hall. Second, I turned to walk through the door of the destination. Third, I declared, “I am arriving”. In this way, I prepared to address the chief of staff by writing that the indicative part of the verb was given by the example, “I am arriving”.
4. I prepared to go skiing. I did this by writing that the subjunctive part of the verb was given by the example, “I would state”. First, I read the list of cases. Second, I verified that the current case was true. Third, I stated that in this case, I would state that a certain action was required. In this way, I prepared to go skiing by writing that the subjunctive part of the verb was given by the example, “I would state”.
5. I prepared to go to the next level. I did this by writing that the injunctive part of the verb was given by the example, “My achievements shall I now proclaim”. First, I listed my achievements. Second, I found the correct time point. Third, I announced them. In this way, I prepared to go to the next level by writing that the injunctive part of the verb was given by the example, “My achievements shall I now proclaim”.
6. I prepared to sail on the patrol boat. I did this by writing that the pluperfect part of the verb was given by the example, “We had come”. First, I saw that we had come. Second, I sighted the person it affected. Third, I said that we had come. In this way, I prepared to sail on the patrol boat by writing that the pluperfect part of the verb was given by the example, “We had come”.
7. I prepared to smell the roses in life. I did this by writing that the precative part of the verb was given by the example, “Will you take care of me?” First, I saw the carer. Second, I noted that I needed to be taken care of. Third, I asked him to take care of me. In this way, I prepared to smell the roses in life by writing that the precative part of the verb was given by the example, “Will you take care of me?”
8. I prepared to return home. I did this by writing that the conditional part of the verb was given by the example, “If I loved myself”. First, I verified that I loved myself. Second, I took myself to see a film. Third, I wrote that I had taken myself to see a film in the case that I loved myself. In this way, I prepared to return home by writing that the conditional part of the verb was given by the example, “If I loved myself”.
9. I prepared to be protected by law. I did this by writing that the gerundive part of the verb was given by the example, “The man escaped by running”. First, I noticed him running. Second, I noticed he had escaped by running. Third, I reported that he had escaped by running away to authorities. In this way, I prepared to be protected by law by writing that the gerundive part of the verb was given by the example, “The man escaped by running”.
10. I prepared to listen to the monologue. I did this by writing that the masculine gender of the noun was given by the example, “actor”. First, I verified that the person was a theatre studies actor or actress. Second, I verified that he was male. Third, I described him as an actor. In this way, I prepared to listen to the monologue by writing that the masculine gender of the noun was given by the example, “actor”.
11. I prepared to help the girl onto the tram stop. I did this by writing that the feminine gender of the noun was given by the example, “girl”. First, I noted that the person was female. Second, I noted that the person was young. Third, I called her a girl. In this way, I prepared to help the girl onto the tram stop by writing that the feminine gender of the noun was given by the example, “girl”.
12. I prepared to write using the pencil. I did this by writing that the neuter gender of the noun was given by the example, “pen”. First, I found the pen. Second, I found its owner. Third, I returned it to her. In this way, I prepared to write using the pencil by writing that the neuter gender of the noun was given by the example, “pen”.
13. I prepared to draw on the cardboard. I did this by writing that the singular number of the noun was given by the example, “one sheet of cardboard”. First, I counted the sheet of cardboard. Second, I prepared to count any others. Third, I stopped when I had counted all the sheets of cardboard, in this case, one sheet of cardboard. In this way, I prepared to draw on the cardboard by writing that the singular number of the noun was given by the example, “one sheet of cardboard”.
14. I prepared to advance to the next piece. I did this by writing that the dual number of the noun was given by the example, “two horsemen”. First, I counted the first horseman. Second, I prepared to count any other horsemen. Third, I stopped when I had counted two horsemen. In this way, I prepared to advance to the next piece by writing that the dual number of the noun was given by the example, “two horsemen”.
15. I prepared to infiltrate the army. I did this by writing that the plural number of the noun was given by the example, “the drones”. First, I counted the first drone. Second, I prepared to count any other drones. Third, I stopped when I had counted multiple drones. In this way, I prepared to infiltrate the army by writing that the plural number of the noun was given by the example, “the drones”.
16. I prepared to list the man’s actions. I did this by writing that the nominative case of the noun was given by the example, “The man (nominative) ate an olive”. First, I saw the man sitting at the table. Second, I inductively observed the man performing an action. Third, I reported that the man ate an olive. In this way, I prepared to list the man’s actions by writing that the nominative case of the noun was given by the example, “The man (nominative) ate an olive”.
17. I prepared to read a book. I did this by writing that the vocative case of the noun was given by the example, “Adam, take me home”. First, I found Adam. Second, I specified where my house was. Third, I said, “Adam, take me home”. In this way, I prepared to read a book by writing that the vocative case of the noun was given by the example, “Adam, take me home”.
18. I prepared to eat the tofu. I did this by writing that the accusative case of the noun was given by the example, “I ate the paella”. First, I took the paella out of the oven. Second, I forked an item from it. Third, I ate the forked item. In this way, I prepared to eat the tofu by writing that the accusative case of the noun was given by the example, “I ate the paella”.
19. I prepared to observe Ranjit hand in his assignment. I did this by writing that the instrumental case of the noun was given by the example, “Ranjit writes with a pen”. First, I found Ranjit. Second, I observed him writing. Third, I observed him writing with a pen. In this way, I prepared to observe Ranjit hand in his assignment by writing that the instrumental case of the noun was given by the example, “Ranjit writes with a pen”.
20. I prepared to encourage John to reply to Jenny’s letter. I did this by writing that the dative case of the noun was given by the example, “Jenny wrote a letter to John”. First, I introduced Jenny to John. Second, I encouraged Jenny to write a letter to John. Third, I timed my visit to John’s house to coincide with when he received Jenny’s letter. In this way, I prepared to encourage John to reply to Jenny’s letter by writing that the dative case of the noun was given by the example, “Jenny wrote a letter to John”.
21. I prepared to hand Peter the trophy. I did this by writing that the ablative case of the noun was given by the example, “Peter will run with speed”. First, I pointed out the starting line of the run to Peter. Second, I pointed out the finishing line of the run to Peter. Third, I observed Peter running with speed. In this way, I prepared to hand Peter the trophy by writing that the ablative case of the noun was given by the example, “Peter will run with speed”.
22. I prepared to read the book. I did this by writing that the genitive case of the noun was given by the example, “The book is on the side of the table”. First, I observed the book. Second, I observed that the book was on the side of an object. Third, I observed that the book was on the side of the table. In this way, I prepared to read the book by writing that the genitive case of the noun was given by the example, “The book is on the side of the table”.
23. I prepared to invite you to visit me at my house. I did this by writing that the locative case of the noun was given by the example, “Lucian lived at his house”. First, I introduced myself as Lucian. Second, I said that I lived in a building. Third, I said that I lived at my house. In this way, I prepared to invite you to visit me at my house by writing that the locative case of the noun was given by the example, “Lucian lived at his house”.
24. I prepared to progress to the next level in the computer game. I did this by flipping the toadstool, giving me a free life in the computer game. First, I flipped the toadstool. Second, I saw the free life behind it. Third, I jumped and took the free life. In this way, I prepared to progress to the next level in the computer game by flipping the toadstool, giving me a free life.
25. I prepared to be counted on the freeway. I did this by examining the turnpike. First, I looked at its base. Second, I examined its stand. Third, I examined its card scanner. In this way, I prepared to be counted on the freeway by examining the turnpike.
26. I prepared to start a family. I did this by marrying my partner. First, I chose a partner. Second, we decided to marry. Third, we married. In this way, I prepared to start a family by marrying my partner.
27. I prepared to live out my life in a new way. I did this by coping with the change in sign. First, I found the sign. Second, I determined that it had changed. Third, I coped with this change. In this way, I prepared to live out my life in a new way by coping with the change in sign.
28. I prepared to drink milk. I did this by eating the apple. First, I cut the apple into segments. Second, I grasped a segment. Third, I ate a segment. In this way, I prepared to drink milk by eating the apple.
29. I prepared to repair climate change by preventing further damage to the ozone layer. I did this by claiming that climate change exists. First, I measured the ozone hole at time = 0 years. Second, I measured the ozone hole at time = 20 years. Third, I determined that the ozone hole had grown during this period of time. In this way, I prepared to repair climate change by preventing further damage to the ozone layer by claiming that climate change exists.
30. I prepared to prevent new breasonings being written that encouraged carbon dioxide emissions. I did this by winning the pop music competition. First, I retrieved the 100-year old breasoning list. Second, I breasoned it out 50 times over several days. Third, I won the pop music competition. In this way, I prepared to prevent new breasonings being written that encouraged carbon dioxide emissions by winning the pop music competition.
31. I prepared to research Heidegger’s life. I did this by meeting Heidegger’s friend. First, I breasoned out 50 As. Second, I was accepted to speak at the Australasian Society for Continental Philosophy Annual Conference in 2013. Third, I met Heidegger’s friend. In this way, I prepared to research Heidegger’s life by meeting Heidegger’s friend.
32. I prepared to submit my article to a journal. I did this by specifying the assignment of writing an original essay. First, I wrote the exposition. Second, I wrote the critique. Third, I connected and expanded five critique points per original point of my essay. In this way, I prepared to submit my article to a journal by specifying the assignment of writing an original essay.