52 paras ready 2/28/14

1. BR 2/28/14 Medicine: Convert time to hh:mm. {CCSy Pass the time of your sojourning here in fear. I love God.} I prepared to verify the time to start writing a medicine argument. I did this by reading the time on the clock. First, I read the hour. Second, I read the minute. Third, I read the second. In this way, I prepared to verify the time to start writing a medicine argument by reading the time on the clock.
2. BR 2/28/14 I prepared to time myself writing a medicine argument. I did this by writing the time in hh:mm:ss. First, I wrote the hour down. Second, I wrote the minute down. Third, I wrote the second down. In this way, I prepared to time myself writing a medicine argument by writing the time in hh:mm:ss.
3. BR 3/1/14 I prepared to be well through time. I did this by noticing the clock hands spun like a top. First, I placed the top on the ground. Second, I rolled the top’s handle ready to spin it. Third, I spun the top. In this way, I prepared to be well through time by noticing the clock hands spun like a top.
4. BR 3/1/14 I prepared to observe the people following time. I did this by following the clock hand like a train. First, I built the model train track arc. Second, I placed a model train engine and two carriages on the track. Third, I controlled the train going around the arc. In this way, I prepared to observe the people following time. by following the clock hand like a train.
5. BR 3/2/14 {See that ye love one another with a pure heart fervently. I loved the woman.} I prepared to watch Prissy of the Irises memorise the appearance of the clock face. I did this by understanding Prissy meant an iris had the particular appearance of the clock. First, I laid the iris on the table. Second, I placed a short thin petal in the place of the hour hand. Third, I placed a long thin petal in the place of the minute hand. In this way, I prepared to watch Prissy of the Irises memorise the appearance of the clock face by understanding Prissy meant an iris had the particular appearance of the clock.
6. BR 3/2/14 The artist prepared to make a model jet following instructions about objects. He did this by connecting instructions to the appearance of object appearances in language. First, he looked at the shape in the instructions. Second, he rotated the board containing the shape around the z axis until it matched the shape in the instructions. Third, he removed the shape from the board to make the model plane. In this way, he prepared to make a model jet following instructions about objects by connecting instructions to the appearance of object appearances in language.
7. I prepared to symbolise how an object functioned. I did this by eating the nut. First, I cut the shell from the nut. Second, I ate one half of the nut. Third, I ate the other half of the nut. In this way, I prepared to symbolise how an object functioned by eating the nut.
8. I prepared to explain the neurocode. I did this by mapping the neurocode to a thought. First, I mapped the first syllable to the thought in neurocode to the first syllable of the thought. Second, I mapped the next syllable to the thought in neurocode to the next syllable of the thought. Third, I repeated this until I had mapped the entire thought in neurocode. In this way, I prepared to explain the neurocode by mapping the neurocode to a thought.
9. I prepared to explain the heart code. I did this by mapping the heart code to the heart’s rhythm. First, I mapped the first beat to the beat in heart code to the first beat of the rhythm. Second, I mapped the next beat to the rhythm in heart code to the next beat of the rhythm. Third, I repeated this until I had mapped the entire rhythm in heart code. In this way, I prepared to explain the heart code by mapping the heart code to a rhythm.
10. Medicine – Child learns from the doctor. I prepared to shampoo my hair. I did this by squeezing your body. First, I put my left arm around around you. Second, I put my right arm around around you. Third, I hugged you. In this way, I prepared to shampoo my hair by squeezing your body.
11. I prepared to have breakfast in bed. I did this by eating the muffin with strawberry jam. First, I placed the muffin on the plate. Second, I inserted the spoon into the strawberry jam jar. Third, I spread the strawberry jam onto the muffin and ate it. In this way, I prepared to have breakfast in bed by eating the muffin with strawberry jam.
12. I prepared to table our similar facial characteristics. I did this by liking being like you. First, I took the marker. Second, I drew the triangle. Third, I drew a star in the triangle. In this way, I prepared to table our similar facial characteristics by liking being like you.
13. I prepared to talk on the dais. I did this by liking being me. First, I knelt down. Second, I placed my hands on the ground. Third, I put performed a hand-stand by leaning on the wall upside-down. In this way, I prepared to talk on the dais by liking being me.
14. Aphors 29-42. I prepared to have tea with the duchess. I did this by sitting on the toadstool. First, I located the toadstool. Second, I stood next to it. Third, I sat on it. In this way, I prepared to have tea with the duchess by sitting on the toadstool.
\* 3/3/14
15. BR 3/5/14 \*for 3/5/14 lecture. {Lord have mercy. I love mummy.} I prepared to increase my happiness. I did this by learning MSSBTL, in other words meditation of the same standard as Buddhism, Transcendental Meditation or Lucianic Meditation (e.g. bought the book of knowledge). First, I found the price of the book. Second, I took out this amount of money. Third, I paid for the book. In this way, I prepared to increase my happiness by learning MSSBTL, in other words meditation of the same standard as Buddhism, Transcendental Meditation or Lucianic Meditation (e.g. bought the book of knowledge).
16. BR 3/5/14 \*for 3/5/14 lecture. I prepared to count the items of knowledge I would say. I did this by saying 80 instances of the mantra per day, each including 50 breasonings (e.g I counted the characters on a page). First, I counted the characters in each word. Second, I counted the characters in each line. Third, I counted the characters in each page. In this way, I prepared to count the items of knowledge I would say by saying 80 instances of the mantra per day, each including 50 breasonings, (e.g I counted the characters on a page).
17. BR 3/6/14 \*for 3/5/14 lecture. {Christ have mercy. Christ stood there.} prepared to speed up the delivery of the content on the page. I did this by preparing to say 50 breasonings per mantra by saying 5 breasonings in 5 seconds (e.g. I first said a sentence at normal speed, then I said it more quickly). First, I said each word of the sentence in one second. Second, I said each two words from the sentence in one second. Third, I said three words from the sentence in one second. In this way, I prepared to speed up the delivery of the content on the page by preparing to say 50 breasonings per mantra by saying 5 breasonings in 5 seconds (e.g. I first said a sentence at normal speed, then I said it more quickly).
18. BR 3/6/14 \*for 3/5/14 lecture. I prepared to be of the same standard as the most prestigious University in the country. I did this by completing 250 breasonings of computational philosophy per lecture. First, I mindmapped 42 paragraph breasonings. Second, I expanded each of these to 6 breasonings, including a use and a brief algorithm. Third, I wrote the key breasoning down from each sentence and breasoned it out by thinking of it’s x, y and z dimensions. In this way, I prepared to be of the same standard as the most prestigious University in the country by completing 250 breasonings of computational philosophy per lecture.
19. BR 3/7/14 \*for 3/5/14 lecture. . {Christ have mercy. I love you.} I prepared to write down all points of the answer. I did this by completing 250 breasonings of computational philosophy per assignment. First, I found my computational philosophy notebooks or online notes. Second, I wrote them down and expanded them. Third, I collected (mindmapped) and expanded the rest. In this way, I prepared to write down all points of the answer by completing 250 breasonings of computational philosophy per assignment.

>>>{you.} A, 190, notebook, pen, mindmap, philosophy.

1. BR 3/7/14 \*for 3/5/14 lecture. I prepared for people to admire the production. I did this by replacing the grey square with a red square symbolising a production length A (sewed the costumes). First, I chose the fabric colour. Second, I cut out the fabric. Third, I sewed the fabric shapes together to make the costume. In this way, I prepared for people to admire the production by replacing the grey square with a red square symbolising a production length A (sewed the costumes).

>>>Theatre studies assignment, grey megaphone, fabric, scissors, needle, thread.

1. I prepared to lead a joyful life. I did this by either writing an A or meditating on blessing a child’s conception, preventing the child from being stillborn, which would happen otherwise. First, I thought of the unconceived child. Second, I started writing the A. Third, I stopped writing the A when I had written at least 85 breasonings. In this way, I prepared to lead a joyful life by either writing an A or meditating on blessing a child’s conception, preventing the child from being stillborn, which would happen otherwise.
2. I prepared to do the non-famous job. I did this by meditating, which protected me by giving me 50 breasoned out As, in return for which the rest of the As needed for the day were given, and a medical problem (which would occur otherwise) because of lack of job training was avoided. First, I looked up the job. Second, I looked up it’s required training. Third, I undertook this training. In this way, I prepared to do the non-famous job by meditating, which protected me by giving me 50 breasoned out As, in return for which the rest of the As needed for the day were given, and a medical problem (which would occur otherwise) because of lack of job training was avoided.
3. I prepared to complete my degree. I did this by collecting the breasonings details (high quality work requires two uses, future and two types in work, the professor algorithm that enables breasonings to work by giving an A for removing a blue image from a breasoning to make it work, 85 breasonings, in other words each of which are x, y and z dimensions of an object in the work, and the following known for breasonings to work: human judgment of nouns, human judgment of verb, room, part of room, direction in room, time to prepare, time to do and time to finish) before my degree. First, I asked an experienced person. Second, I collected the breasonings details. Third, I used the breasonings details to complete the assignment.
4. I prepared to became a computational philosopher. I did this by studying the main philosophers at University. First, I studied how tropes (symbols) link together Nietzsche’s philosophy. Second, I studied how climbing the ladder leads to eternal return for the Ubermensch. Third, I studied how Darwinism’s natural selection shows how tropes allow becoming the Ubermensch through communication. In this way, I prepared to became a computational philosopher by studying the main philosophers at University.
5. I prepared to write arguments to help me earn higher grades by completing the Professor Algorithm. I did this by studying Education at university, breasoning out 50 As, an breasoning out the Professor Algorithm. First, I studied an Education short course at University. Second, I breasoned out an 85-breasoning argument 50 times to be given the job of philosopher. Third, I breasoned out an 85-breasoning argument for the Professor Algorithm to write my own H1 arguments. In this way, I prepared to write arguments to help me earn higher grades by completing the Professor Algorithm by studying Education at university, breasoning out 50 As, an breasoning out the Professor Algorithm.
6. I prepared to lead a sane, happy life. I did this by studying Medicine at University to breason out radio buttons for clozapine (to prevent hallucinations) and Prozac (to remain happy). First, I wrote one 85-breasoning medicine argument. Second, I repeated this until I had written 10 arguments. Third, I studied a holistic integrative medicine short course at University. In this way, I prepared to lead a sane, happy life by studying Medicine at University to breason out radio buttons for clozapine (to prevent hallucinations) and Prozac (to remain happy).
7. I prepared to be paid for a job. I did this by undertaking accredited training before each paid job. First, I looked up what training seemed enjoyable. Second, I read which jobs included this. Third, I applied for a teacher’s job. In this way, I prepared to be paid for a job by undertaking accredited training before each paid job.
8. 13 previously done Euphors. I prepared to write a group as two names, each in a euphor (relation) with another person. I did this by correcting the aphors from one step of the reasoning structures ladder (object, word, relation, reason, conclusion, question) on the next step. First, I wrote the group “class”. Second, I wrote the members of the group “Allan and Annie”. Third, I wrote the euphors “Allan was Peter’s brother” and “Annie was Peter’s sister”. In this way, I prepared to write a group as two names, each with the same relation to another person by correcting the aphors from one step of the reasoning structures ladder on the next step.
9. I prepared to relate the euphor “the aphor related to positivity”. I did this by writing that as this euphor was true, the euphor “the abstract noun related to measurements” was true. First, I measured the jigsaw puzzle piece’s measurements. Second, I measured the possible surrounding jigsaw puzzle pieces. Third, I fitted the jigsaw puzzle piece into the abstract graph of fitting connections according to it’s measurements. In this way, I prepared to relate the euphor “the aphor related to positivity” by writing that as this euphor was true, the euphor “the abstract noun related to measurements” was true.
10. \* written 3/4/14. Written 3/5/14. I prepared . I did this by writing euphors are abstract relations e.g.